

Assignment

Assignment for Lesson 6.1

Name _____ Date _____

Quilting and Tessellations Introduction to Quadrilaterals

List all of the types of quadrilaterals that have the given characteristics.

1. four right angles
2. four congruent sides
3. one pair of opposite sides parallel
4. two pairs of opposite sides parallel
5. opposite angles congruent
6. two pairs of congruent adjacent sides
7. sum of interior angles is 360°
8. four sides

Assignment

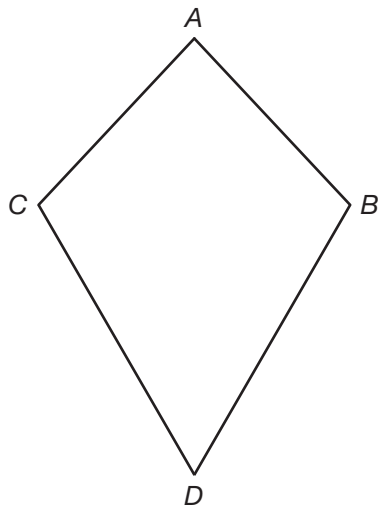
Assignment for Lesson 6.2

Name _____ Date _____

When Trapezoids Are Kites Kites and Trapezoids

Quadrilateral $ABDC$ is a kite.

1. Draw \overline{CB} .



2. Name the triangles formed in the kite by \overline{CB} .
3. Are the two triangles congruent? Explain your reasoning.
4. Classify each triangle by its side length. Explain your reasoning.
5. What do you know about $\angle ACB$ and $\angle ABC$? Explain your reasoning.

-
6. What do you know about $\angle DCB$ and $\angle DBC$? Explain your reasoning.
7. How are $\angle ACD$ and $\angle ABD$ related? Explain your reasoning.
8. How is the sum of $m\angle ACB$ and $m\angle DCB$ related to the sum of $m\angle ABC$ and $m\angle DBC$? Explain your reasoning.

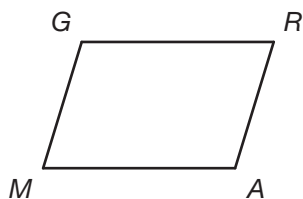
Assignment

Assignment for Lesson 6.3

Name _____ Date _____

Binocular Stand Design Parallelograms and Rhombi

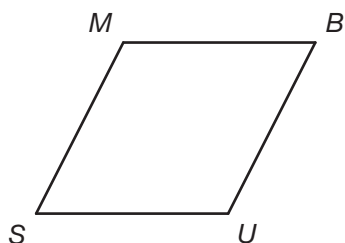
In parallelogram $GRAM$, $\overline{GR} \parallel \overline{MA}$ and $\overline{GM} \parallel \overline{RA}$. Use the figure to complete Questions 1 through 3.



1. Suppose that $m\angle G = 107^\circ$. What is $m\angle A$? Explain your reasoning.
2. Suppose that $m\angle R = 77^\circ$. What is $m\angle G$? Explain your reasoning.
3. Suppose that $GR = 14$ yards. What is the length of \overline{MA} ? Explain your reasoning.
4. Suppose that the measure of one angle of a parallelogram is 57° . Find the measures of the other angles of the parallelogram.

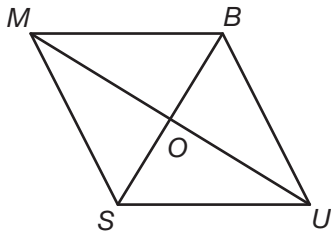
-
5. The measures of two consecutive angles of a parallelogram are given by the expressions $(m + 46^\circ)$ and $(3m - 90^\circ)$. Find the measure of each angle of the parallelogram in degrees. Show all your work.

In rhombus $MBUS$, $\overline{MB} \parallel \overline{SU}$ and $\overline{MS} \parallel \overline{BU}$. Use the figure to complete Questions 6 through 8.



6. Suppose that $m\angle B = 33^\circ$. What is $m\angle U$? Explain your reasoning.
7. Suppose that $m\angle U = 117^\circ$. What is $m\angle M$? Explain your reasoning.
8. Suppose that $MS = 121$ millimeters. What is the length of \overline{US} ? Explain your reasoning.

In rhombus $MBUS$, $\overline{MB} \parallel \overline{SU}$, $\overline{MS} \parallel \overline{BU}$, and diagonals \overline{MU} and \overline{BS} intersect at point O . Use the figure to complete Questions 9 through 11.



9. Suppose that $MU = 55$ millimeters. What other segment measures do you know in the diagram? Explain your reasoning.

10. Suppose that $BO = 28$ millimeters. What other segment measures do you know in this diagram? Explain your reasoning.

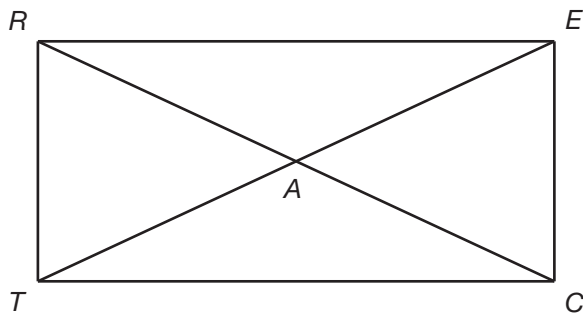
11. What is $m\angle SOU$? Explain your reasoning.

Assignment

Name _____ Date _____

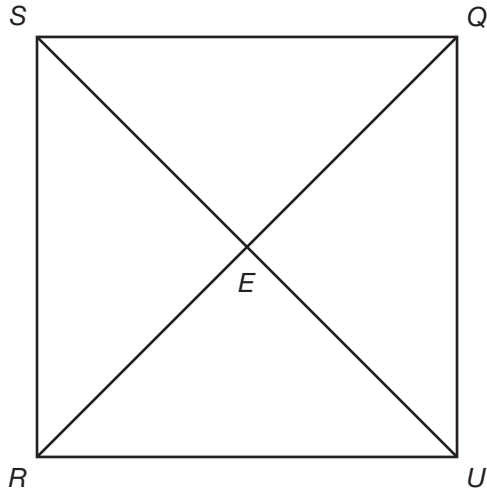
Positive Reinforcement Rectangles and Squares

In rectangle $RECT$, $\overline{RE} \parallel \overline{TC}$, $\overline{RT} \parallel \overline{EC}$, \overline{RC} and \overline{ET} are diagonals, and point A is the intersection of the diagonals. Use the figure to complete Questions 1 through 4.



1. Is $\triangle REC$ congruent to $\triangle TCE$? Explain your reasoning.
2. Is $\angle ERC$ congruent to $\angle TCR$? Explain your reasoning.
3. Is $\angle ECR$ congruent to $\angle TRC$? Explain your reasoning.
4. Is \overline{RC} congruent to \overline{TE} ? Explain your reasoning.

-
5. Segment SU and segment QR bisect each other, are perpendicular, and are congruent to each other. Must quadrilateral $SQUR$ be a square? Justify your conclusion.



-
5. Find the measure of each interior angle in an equiangular hexagon. Show all your work.

 6. In your own words, explain how to find the sum of the interior angles in any polygon.

 7. In your own words, explain how to find the measure of each interior angle in a regular polygon.

 8. Given a regular polygon with n sides, write a formula to determine the measure of each interior angle.

Assignment

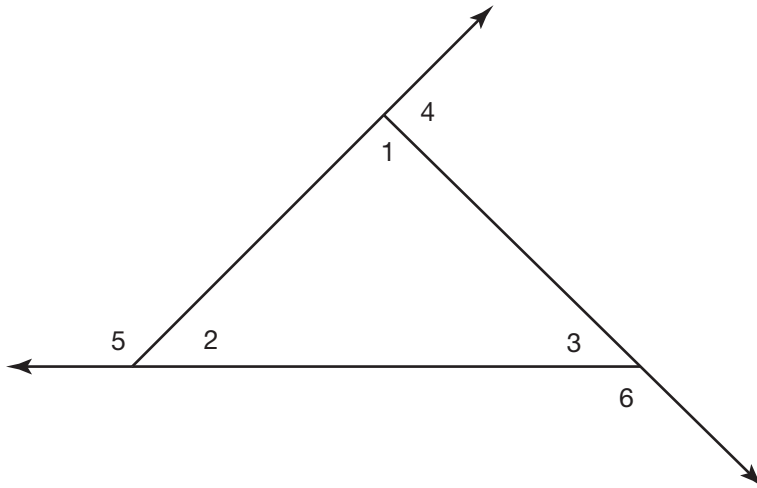
Assignment for Lesson 6.6

Name _____ Date _____

Pinwheels

Sum of the Exterior Angle Measures in a Polygon

Use the triangle below to complete Questions 1 through 6.



1. Find $m\angle 1 + m\angle 4$. Explain how you found your answer.
2. Find $m\angle 2 + m\angle 5$. Explain how you found your answer.
3. Find $m\angle 3 + m\angle 6$. Explain how you found your answer.

-
4. What is the sum of the measures of the angles 1, 2, 3, 4, 5, and 6? Explain how you found your answer.

 5. Find $m\angle 1 + m\angle 2 + m\angle 3$. Explain how you found your answer.

 6. What is the difference of the sum that you found in Question 4 and the sum that you found in Question 5? What does this demonstrate?