## **Skills Practice**

**Skills Practice for Lesson 9.1** 

Name

Date \_\_\_\_\_

## Shifting Away Vertical and Horizontal Translations

### Vocabulary

Describe the similarities and differences between the two terms.

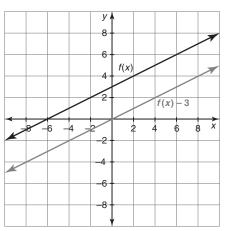
1. horizontal translation and vertical translation

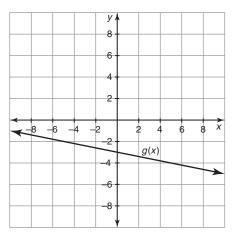
## **Problem Set**

#### The graph of a function is shown. Sketch each translation of the function.

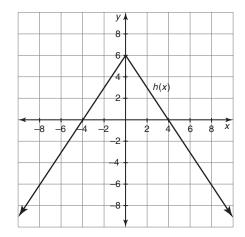
**1.** Sketch the graph of f(x) - 3.

**2.** Sketch the graph of g(x) + 5.

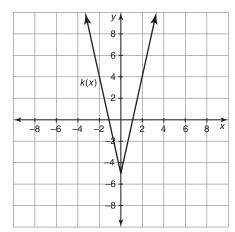




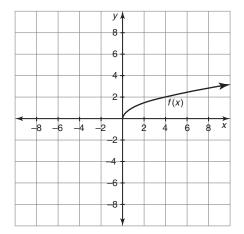
**3.** Sketch the graph of h(x + 4).



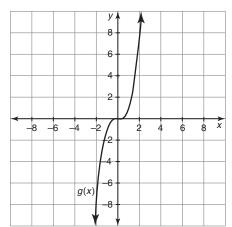
**4.** Sketch the graph of k(x - 3).



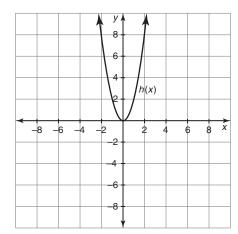
**5.** Sketch the graph of f(x) + 2.



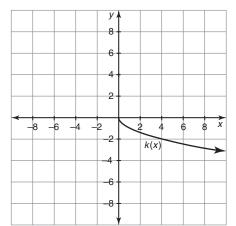
**6.** Sketch the graph of g(x) - 4.



**7.** Sketch the graph of h(x + 5).

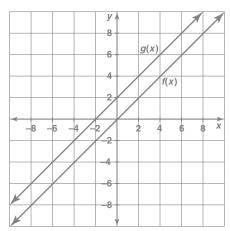


**8.** Sketch the graph of k(x - 2).

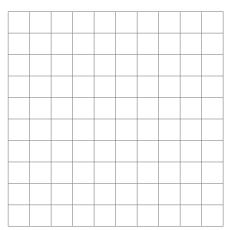


#### Graph each basic function f(x) and translation g(x) on the same grid.

**9.** f(x) = x and g(x) = x + 2

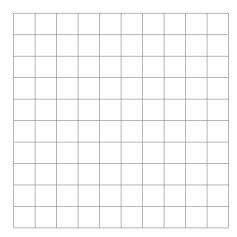


**10.** f(x) = x and g(x) = x - 5




**11.**  $f(x) = x^2$  and  $g(x) = x^2 - 4$ 

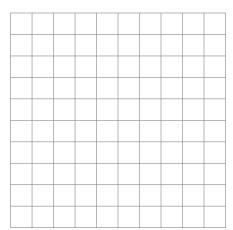
**12.**  $f(x) = x^2$  and  $g(x) = (x + 1)^2$ 



**13.** f(x) = |x| and g(x) = |x + 6|

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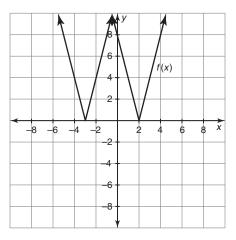
**14.** f(x) = |x| and g(x) = |x| - 3



Nam	lame						_	Da	ate				 						
15.	f(x)	= -	√ <i>x</i> a	and	g(x)	= .	$\sqrt{X}$ -	+ 2		16.	<i>f</i> ( <i>x</i> )	= √	x a	nd g	y(x)	= √	$\overline{x}$ –	5	

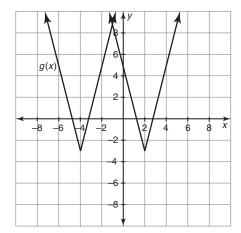
## Given the graph of a function and its translation, write an equation for the translation in terms of the function.

**17.** Write an equation for the translation in terms of f(x).

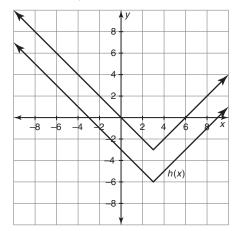


The translated graph is 5 units left of f(x), so the equation for the translation is f(x + 5).

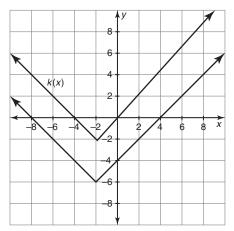
**18.** Write an equation for the translation in terms of g(x).



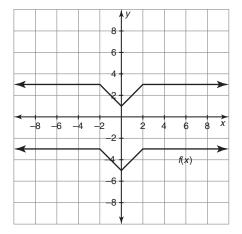
**19.** Write an equation for the translation in terms of h(x).



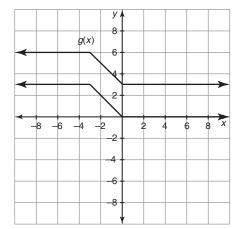
**20.** Write an equation for the translation in terms of k(x).



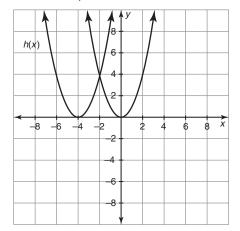
**21.** Write an equation for the translation in terms of f(x).



**22.** Write an equation for the translation in terms of g(x).



**23.** Write an equation for the translation in terms of h(x).



**24.** Write an equation for the translation in terms of k(x).

	у 8	1 1	
	6	+	k(x)
	4	† <i> </i>	
	2	$\mathcal{U}\mathcal{I}$	
-8 -6	-4 -2/2		4 6 8 <del>x</del>
	-6	-	
	-8	L	

## **Skills Practice**

**Skills Practice for Lesson 9.2** 

Name \_\_\_\_\_

Date \_\_\_\_\_

# Expanding, Contracting, and Mirroring Dilations and Reflections

### Vocabulary

Define each term using your own words.

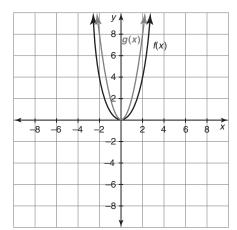
- 1. dilation
- 2. reflection
- 3. line of reflection

## **Problem Set**

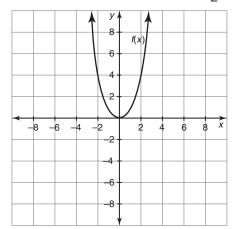
## The graph of a function f(x) is shown. Sketch the graph of the dilated function, g(x).

**1.** Sketch the graph of g(x), if g(x) = 2f(x).

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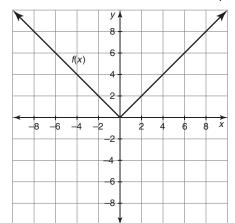
**2.** Sketch the graph of g(x), if  $g(x) = \frac{1}{2}f(x)$ .



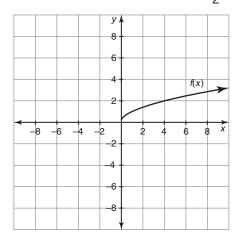
y I 8 6 f(x)2 x 8 -8 -6 -4 -2 2 4 6 -2 -6 -8

**3.** Sketch the graph of g(x), if  $g(x) = \frac{1}{3}f(x)$ .

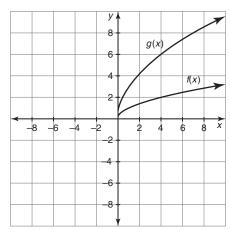
**4.** Sketch the graph of g(x), if  $g(x) = \frac{1}{4}f(x)$ .



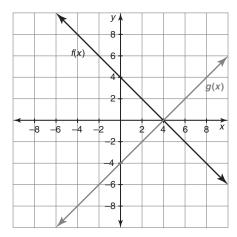
**5.** Sketch the graph of g(x), if  $g(x) = \frac{1}{2}f(x)$ .



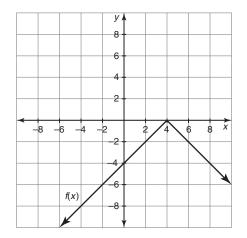
**6.** Sketch the graph of g(x), if g(x) = 3f(x).



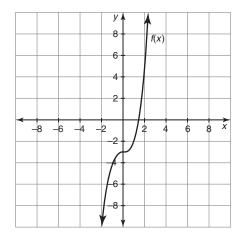
#### The graph of a function f(x) is shown. Sketch the graph of the reflected function, g(x).

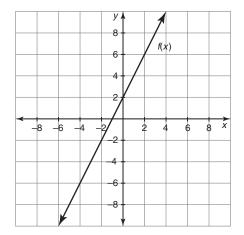


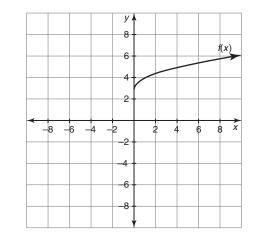
7. Sketch the graph of g(x), if g(x) = -f(x). 8. Sketch the graph of g(x), if g(x) = -f(x).



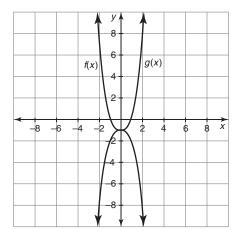
- **9.** Sketch the graph of g(x), if g(x) = f(-x). **10.** Sketch the graph of g(x), if g(x) = f(-x).
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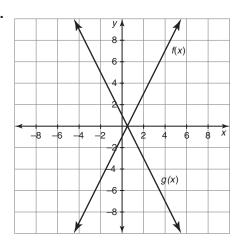
**11.** Sketch the graph of g(x), if g(x) = -f(-x). **12.** Sketch the graph of g(x), if g(x) = -f(-x).



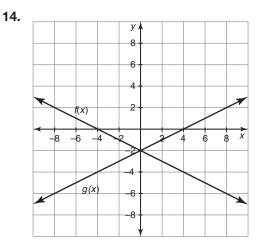
Given the graph of a function f(x) and its transformation g(x), write an equation for g(x) in terms of f(x).

13.

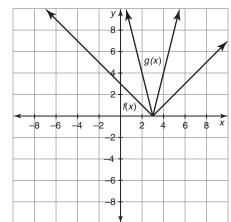
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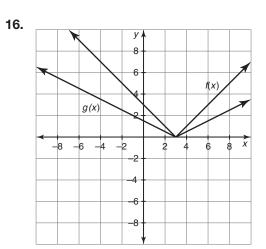


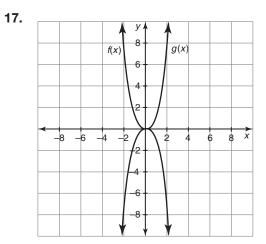
The graph of g(x) is the graph of f(x) reflected in the *x*-axis, so g(x) = -f(x).



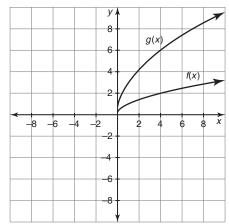


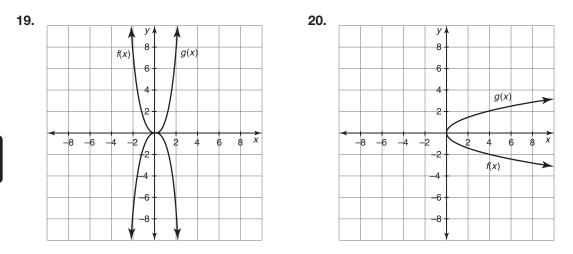












## Complete the table to calculate the average rate of change for each function.

**21.** Complete the table to calculate the average rate of change from 0 to 10.

Function	Value at $x = 0$	Value at $x = 10$	Average Rate of Change
f(x) =  x	f(0) =  0  = 0	f(10) =  10  = 10	$\frac{\Delta f(x)}{\Delta x} = \frac{f(10) - f(0)}{10 - 0} = \frac{10 - 0}{10} = 1$
g(x)=0.25 x	g(0) = 0.25 0  = 0	g(10) = 0.25 10  = 2.5	$\frac{\Delta g(x)}{\Delta x} = \frac{g(10) - g(0)}{10 - 0} = \frac{2.5 - 0}{10} = 0.25$
h(x)=6 x	h(0) = 6 0  = 0	h(10) = 6 10  = 60	$\frac{\Delta h(x)}{\Delta x} = \frac{h(10) - h(0)}{10 - 0} = \frac{60 - 0}{10} = 6$

Function	Value at $x = 0$	Value at $x = 25$	Average Rate of Change
$f(x)=\sqrt{x}$	<i>f</i> (0) =	f(25) =	$\frac{\Delta f(x)}{\Delta x} =$
$g(x)=0.1\sqrt{x}$	g(0) =	g(25) =	$\frac{\Delta g(x)}{\Delta x} =$
$h(x)=2\sqrt{x}$	h(0) =	h(25) =	$\frac{\Delta h(x)}{\Delta x} =$

**22.** Complete the table to calculate the average rate of change from 0 to 25.

**23.** Complete the table to calculate the average rate of change from 0 to 4.

Function	Value at $x = 0$	Value at $x = 4$	Average Rate of Change
$f(\mathbf{x}) = x^2$	<i>f</i> (0) =	f(4) =	$\frac{\Delta f(x)}{\Delta x} =$
$g(x)=0.5x^2$	<i>g</i> (0) =	g(4) =	$\frac{\Delta g(x)}{\Delta x} =$
$h(x)=3x^2$	h(0) =	h(4) =	$\frac{\Delta h(x)}{\Delta x} =$

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**24.** Complete the table to calculate the average rate of change from 0 to 5.

Function	Value at $x = 0$	Value at $x = 5$	Average Rate of Change
$f(\mathbf{x}) = x^3$	<i>f</i> (0) =	f(5) =	$\frac{\Delta f(x)}{\Delta x} =$
$g(x)=0.2x^3$	<i>g</i> (0) =	g(5) =	$\frac{\Delta g(\mathbf{x})}{\Delta x} =$
$h(x)=2x^3$	h(0) =	h(5) =	$\frac{\Delta h(x)}{\Delta x} =$

#### Given a function, evaluate the function for each value.

- **25.** If f(x) = 2x + 3 and g(x) = -f(x), evaluate f(5) and g(5). f(5) = 2(5) + 3 = 10 + 3 = 13g(5) = -f(5) = -13
- 9
- **26.** If  $f(x) = \sqrt{x}$  and g(x) = -f(x), evaluate f(4) and g(4).
- **27.** If  $f(x) = 4x^3$  and g(x) = f(-x), evaluate f(-3) and g(-3).
- **28.** If f(x) = 6x 2 and g(x) = f(-x), evaluate f(2) and g(2).
- **29.** If f(x) = 0.25x 4 and g(x) = -f(-x), evaluate f(8) and g(8).
- **30.** If  $f(x) = x^3 + 7$  and g(x) = -f(-x), evaluate f(3) and g(3).

## **Skills Practice**

**Skills Practice for Lesson 9.3** 

9

Name \_\_\_\_\_

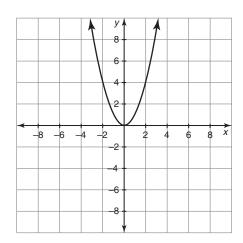
Date \_\_\_\_\_

## Mirroring! Symmetry and Odd/Even

### Vocabulary

Identify which figure is an example of the key term. Explain your answer.

**A.** 
$$y = x^2$$

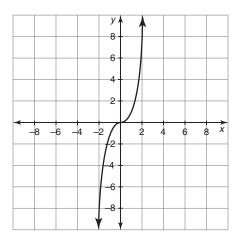


**1.** even function

2. odd function

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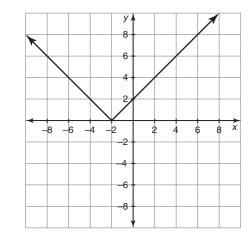
**B.**  $y = x^3$ 



## **Problem Set**

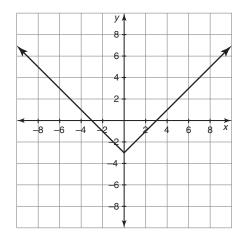
Determine whether each function has a line of symmetry. If so, identify the line of symmetry.

**1.** Identify the line of symmetry for the function y = |x + 2|.

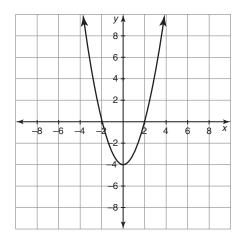


The line of symmetry for the function is x = -2.

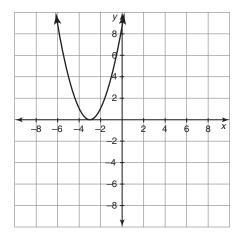
**2.** Identify the line of symmetry for the function y = |x| - 3.



**3.** Identify the line of symmetry for the function  $y = x^2 - 4$ .

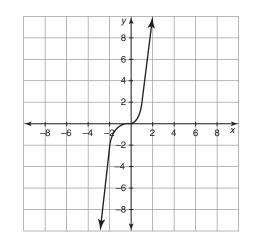


**4.** Identify the line of symmetry for the function  $y = (x + 3)^2$ .

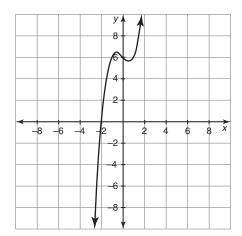


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**5.** Identify the line of symmetry for the function  $y = x^3 + x^2$ .



**6.** Identify the line of symmetry for the function  $y = x^3 - x + 6$ .



#### Classify each function as even, odd, or neither. Explain your answer.

7. 
$$f(x) = x^3 - x$$
  
If  $f(x)$  is even, then  $f(x) = f(-x)$ .  
 $f(-x) = (-x)^3 - (-x) = -x^3 + x$   
 $f(x)$  does not equal  $f(-x)$  so  $f(x)$  is not even.  
If  $f(x)$  is odd, then  $f(x) = -f(-x)$ .  
 $-f(-x) = -(-x^3 + x) = x^3 - x$   
 $f(x) = -f(-x)$  so  $f(x)$  is odd.

8. 
$$f(x) = x^4 + x^2$$

**9.**  $f(x) = x^2 + 2x$ 

### **10.** $f(x) = x^3 - 3x^2$

Date \_\_\_\_\_

**11.**  $f(x) = |x^3| + 4$ 

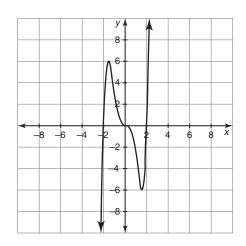
### **12.** $f(x) = |x^2 + x|$

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Classify the function shown in each graph as even, odd, or neither. Explain your answer.

**13.**  $f(x) = x^5 - 4x^3$ 



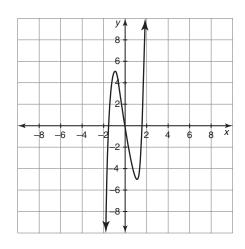


The function is odd.

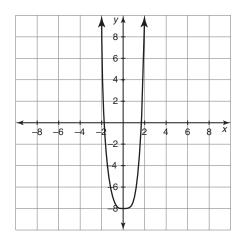
Explanations may vary; sample answer:

Looking at the graph, for each value of x, f(x) = -f(-x). For example, f(2) = 0 = -f(-2).





#### **15.** $f(x) = x^4 - 8$



**16.**  $f(x) = x^4 - 3x^2$ 

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		6			
		4			
		2			
-8 -	-6 -4 ·		2 4	6	8 ×
-8 -	-64 -		2 4	6	8 ×
-8 -	-64 -	-4 -4 -6		6	8 ×

## **Skills Practice**

Name \_\_\_\_\_ Date \_\_\_\_\_

### **Machine Parts** Solving Equations Graphically

### Vocabulary

point of intersection	consistent
identity	inconsistent

#### Complete each statement with the correct term from the box.

- 1. Two equations are if the graphs of the two equations have at least one point of intersection.
- **2.** An \_\_\_\_\_\_ is an equation that is true for all values of *x*.
- 3. The is the location on a graph where two lines or functions intersect, indicating that the values at that point are the same.
- 4. Two equations are \_\_\_\_\_\_ if the graphs of the two equations do not have a point of intersection.

## **Problem Set**

#### Write an equation that represents each situation.

1. An online store charges \$15 per T-shirt, plus a flat fee of \$6 for shipping. Write an equation for the total cost, *c*, of buying *t* T-shirts.

c = 15t + 6

- 2. A kitchen store charges \$4 per dish, plus a flat fee of \$8 for shipping. If d is the number of dishes and c is the total cost, write an equation for the total cost of buying dishes.
- 3. A phone plan costs \$30 per month, plus \$0.10 for each text message. If p is the total cost of the phone service and t is the number of text messages sent and received, write an equation for the total cost of the phone service for one month.

- **4.** A phone plan costs \$20 per month, plus \$0.25 for each text message. If *p* is the total cost of the phone service and *t* is the number of text messages sent and received, write an equation for the total cost of the phone service for one month.
- **5.** A bookstore charges \$25 for hardcover books, plus \$1.25 per item in shipping. Write an equation for the total cost, *c*, of buying *b* books.
- **6.** An online music store charges \$0.99 per song, plus \$0.05 tax per song. Write an equation for the total cost, *c*, of buying *s* songs.

#### Calculate the point(s) of intersection for each pair of functions algebraically.

7.  $f(x) = x^2$  and g(x) = x + 20  $x^2 = x + 20$   $0 = x^2 - x - 20$  0 = (x - 5)(x + 4) x = 5 or x = -4  $f(5) = 5^2 = 25$  $f(-4) = (-4)^2 = 16$ 

The two points of intersection are (5, 25) and (-4, 16).

8. f(x) = 4x and  $g(x) = x^2 + 4$ 

**9.** f(x) = 5x - 1 and g(x) = 2x + 26

**10.** f(x) = x + 15 and g(x) = 3x - 11

**11.**  $f(x) = x^3 + x^2 - x - 1$  and g(x) = (x + 1)(x - 1)(x + 1)

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**12.** f(x) = (x - 2)(x - 1)(x + 2) and  $g(x) = x^3 - x^2 - 4x + 4$ 

#### Use the given information to answer each question.

**13.** Company A charges a flat fee of \$25 per month plus \$0.15 per text message for phone service. Company B charges a flat fee of \$35 per month with unlimited text messages. If Devon sends 80 text messages during the month, which company's plan would be less expensive?

Company A: c = 25 + 0.15t

c = 25 + 0.15(80) = 25 + 12 = 37

Company A's plan would cost \$37 for the month, so company B's plan would be less expensive for Devon.

**14.** Gym A charges a flat fee of \$90 per month for members. Gym B charges a flat fee of \$40 per month, plus \$5 per visit. If Emily visits the gym 12 times each month, which gym would be less expensive?

Name	Da	ate

**15.** Bookstore A charges \$14 per book plus a \$5 flat fee for shipping. Bookstore B charges \$12 per book, plus a shipping fee of \$1.50 per book. If Manisha wants to buy 8 books, which company should she buy them from?

**16.** Company A charges a flat fee of \$5 per month plus \$1.20 per song for music downloads. Company B charges a flat fee of \$20 per month, plus \$0.25 per song. If Jason downloads 35 songs during the month, which company's plan would be less expensive?

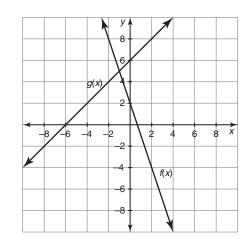
#### Solve for the point(s) of intersection graphically.

**17.** f(x) = 2x - 5 and g(x) = -x + 1

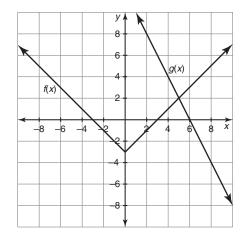


The point of intersection is (2, -1).

**18.** f(x) = -3x + 2 and g(x) = x + 6

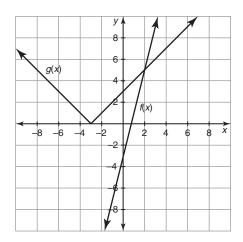


**19.** f(x) = |x| - 3 and g(x) = -2x + 12



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#### **20.** f(x) = 4x - 3 and g(x) = |x + 3|



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